The Coaching Refereeing Connection

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WSF Referee/Senior Assessor & Tutor
Working Together
Striving for Excellence
Referee Framework

1. Participant Modelling
2. Referee Modelling
3. Refereeing Strategy
4. Workforce Planning
5. Workforce Management
6. Referee Education and Development
7. Profile and Recognition
8. Research
Referee Framework

- **Participant Modelling**: To deliver excellent refereeing practice to all children, players and athletes at all stages of development we need to understand who is participating and why.

- **Referee Modelling**: Having a referee development model will help us understand our referee workforce and set out a vision for its development and deployment within a referee system that embeds excellent refereeing practice.

- **Referee Strategy**: If we want to ensure refereeing has the greatest impact on participation targets and performance levels then a referee strategy is critical.

- **Workforce Planning**: To ensure we have the necessary Refereeing workforce to meet current and future need of your participants it is necessary to engage in workforce planning.
Referee Framework

- **Workforce Management**: Do we want to develop and implement systems and process to recruit, develop and retain referees and referee developers—workforce management can help us.

- **Referee Education and Development**: Do we want fit for purpose referees who can deliver participation and performance targets. Do we want to develop referees in a timely and cost effective way.

- **Profile and Recognition**: Do we believe effective refereeing is central to developing sustaining and increasing participation and performance in our sport? Then raising profile and recognition of refereeing is crucial.

- **Research**: If we want to make the right decisions for participants and referees, having the information to back them up is crucial. Why not invest in research and development to help gather the information required.
Participation Model
Refereeing Model

Participant Development Model

- Tournament Referee
- National/Regional Referee
- Introductory/Club Grade Referee

WSF PSA Referee

- Participation-oriented
- Performance-oriented
Understanding Refereeing

Understanding Refereeing

Understanding Participants and Sport

Undertaking Refereeing

Refereeing Development Model
# Referee Capability Categories and Descriptors

<table>
<thead>
<tr>
<th>Overarching Category</th>
<th>Capability Category</th>
<th>High level Descriptor</th>
<th>Capability Component Descriptor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understanding Refereeing</td>
<td>Self</td>
<td>Knowledge of the self as a developing and effective Referee</td>
<td>Philosophy, Leadership, decision making, critical thinking, Self reflection, analysis</td>
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<td></td>
<td>Social Context</td>
<td>Knowledge of Interpersonal Skills, The Referee environment and Stakeholders</td>
<td>Identity formation, group dynamics, managing stakeholders, refereeing cultures and contexts</td>
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<tr>
<td>Understanding Participants and Sport</td>
<td>Participant-Related</td>
<td>Knowledge of Athlete Development</td>
<td>Physics, psychological, biomechanical, nutrition</td>
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<tr>
<td>Sport -Related</td>
<td>Knowledge of how to play/undertake the sport</td>
<td>Tactics, techniques skills/laws/rules of behaviour drills/practices/movement</td>
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</tr>
<tr>
<td>Undertaking Refereeing</td>
<td>Capability Category</td>
<td>High level Descriptor</td>
<td>Capability Component Descriptor</td>
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<tr>
<td>Learning Development</td>
<td>Knowledge/Skills related to Educational aspects of Refereeing</td>
<td>Learning theories, Refereeing methods e.g. Instruction, facilitating, motivating listening, questioning, observing analysis, feedback</td>
<td></td>
</tr>
<tr>
<td>Planning and Managing Refereeing</td>
<td>Knowledge related to Managerial aspects of Refereeing</td>
<td>Planning, Managing Refereeing Organising workload Evaluating sessions Managing Stakeholders</td>
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</tbody>
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Future CPD Capability Components

- NGB Level 2/3 Coaching qualification
- Attend Coaching Workshops/National Squad Environment
- Self Management
- Effective Communication
- Managing People
- Managing the Match Environment
- Recognising the tactics used by players and interpreting traffic issues at World Level
- Performance Management
- Come through WSF pathway
Working Together

Striving for Excellence
KEEPING THE GAME FLOWING
Working Together

- Team Meetings
- SMART
- Event Workshops
- Learning from each other
- Outcomes and Outputs
- Communication
- Specific issues
- Breaking down barriers
- Offering Solutions
- Its good to talk
- Using Technology
- Video Analysis
- Dartfish – The Call
Mission Statement

It is the goal and responsibility of every player and referee to make each game we participate in flow to the best of our ability, helping to improve the image and watch ability of our uniquely exciting, dynamic and demanding sport.
Interference

8.6.4 – If there was interference, but it did not prevent the striker from seeing and getting to the ball to make a good return, this is minimal interference and no let is allowed.
Interference

8.6.5 – If the striker would have been able to make a good return but the opponent was not making every effort to avoid the interference, a stroke is awarded to the striker.
Have you seen this ???

WORLD SQUASH

WSF

PSA

WSA

REFEREE’S GUIDELINES

Communication & Match Management
Manage the Situation

Good Communication
Good Match Management

Communication
Control
Confidence
Consistency
Manage the Situation

Words Music Dance
Know and understand why the decisions are made
Recognising poor movement to and off the ball
We all Have a Part to Play
Participant – Referee – Coach
WSF-PSA-WSA !!

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<th>Opportunities</th>
<th>Working Together</th>
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<td>Local/National Level</td>
<td>Building Pathways</td>
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<tr>
<td>Breaking Down Barriers</td>
<td>Communication</td>
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<tr>
<td>Offering Solutions</td>
<td>Self Reflection</td>
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<tr>
<td>Working SMARTER</td>
<td>Resources</td>
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Thank You